

CURRICULUM VITAE

Associate Professor André du Plessis (PhD)

- **Qualifications, Professional Registration and Discipline-based Knowledge Levels**
- **Research and Creative Works**
- **Academic Engagement**
- **Teaching and Learning**
- **Community engagement**
- **Faculty administration**
- **References**

Personal Website

<http://andreduplessis.nmmu.ac.za/>

QUALIFICATIONS, PROFESSIONAL REGISTRATION AND DISCIPLINE-BASED KNOWLEDGE

WORK EXPERIENCE AND QUALIFICATIONS

Current position

- Associate Professor, Nelson Mandela Metropolitan University (appointed January 2015)
- HOD / HOP (Head of Department / Head of Programme) Post Graduate Certificate in Education [PGCE] (appointed 2013)

Previous positions

- Senior Lecturer, Nelson Mandela Metropolitan University (January 2012- December 2014)
- Lecturer: Nelson Mandela Metropolitan University (2007 to 2011)
- Lecturer: Advanced Certificate in Education (ACE) Information Communication Technology (ICT) at Nelson Mandela Metropolitan University [Contract Based] (February 2005 to December 2006)
- Head of Department: Mount Pleasant Primary School (July 1996 to 31 May 2007)
- Teacher: Tjaart van der Walt Primary (April 1996 to June 1996)
- Teacher: Newton Park Primary (July 1994 to March 1996)
- Teacher: Tjaart van der Walt Primary (January 1992 to June 1994)

Lecturing, teaching & school experience

- 10 years and 6 months full time (Nelson Mandela Metropolitan University)
- 2 years part-time (Nelson Mandela Metropolitan University)
- 15 Years (School-based, Eastern Cape Department of Basic Education)

Qualifications

- PhD (ICT in Education), Nelson Mandela Metropolitan University (NMMU) [2010]
[Focus on school management aspects, ICT implementation and management in education, ICT strategy developed and implementation, management & implementation of ICT within schools for education, ICT learning strategies]
- Master's Research Thesis section (ICT in Education), Rhodes University (Cum Laude) [2004] [ICT hypermedia for teaching and learning as focus]
- B-Ed Honours Elective ICT Module for entrance into MEd completed [ICT implementation, strategies and management], Rhodes University (Distinction) [2000]
- BA Degree, University of Port Elizabeth (Cum Laude) [1991] [History, Biblical Studies and Education as major subjects]
- Higher Diploma in Education, 4-year qualification, Port Elizabeth Teachers College (Distinction or Cum Laude) [Primary School Mathematics as major subject] [1989]
- Matric [1985]

Continuing professional development activities undertaken

- Leadership Effectiveness Advancement Programme [One year Short Learning Programme], NMU 2017
- Collaborating to create value, NMU 2017
- Thinking on your feet, NMU 2017
- Supervision SLP: International DAAD and NMMU Kenia Project (2015)
- Teaching Large Classes. NMMU CTLM (2015)
- Supervision SLP: Yearlong DAAD SLP, Faculty of Education (2014)
- Faculty Curriculum Engagement Activities (2013)
- Workshop: Thesis writing and supervision by Dr Hofsted (2012)
- Workshop: Guiding your students regarding theoretical frameworks (2012)
- Workshop: Academic Engagement (2012)
- Attending academic faculty writing retreats (2008, 2010)

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- Attending a workshop on Academic writing presented by Dr Estelle Troskie De Bruyn (2009)
- Attending a supervising workshop presented by Dr Chris Kapp (2007)
- Attending the workshop on supervising presented by the international academics pair, the Hewsons (2010)
- Initial Lecture Training (June 2007) by Mrs Elsa Lombard and Dr Robert Gerber
- Writing your philosophical teaching and learning position (2008) by Mrs Elsa Lombard and Dr Robert Gerber

Current focus and experience in teacher education at University

- Primary school Intermediate Phase Mathematics Method (Grade 4 to 7) (2007 to 2016 and onwards]
- High School Secondary Phase Mathematics Method (Grade 7 to 9) [2008 to 2010]
- Information and Communication Technology in Education (ICT) [2008 to 2016 and onwards]
- Multi-grade education [2012 and onwards as research area - supervision]
- Supervision practices

RESEARCH AND CREATIVE WORKS

Special Prestigious Research Awards

- NMMU Faculty of Education: Emerging Researcher of the Year (2012) [Field of Research: ICT in Education]

Research Leadership, Positions & Committees

- Initiator of Educational Research for Social Change (ERSC) in 2012: Blind Peer-Reviewed Academic Journal [Initiating and establishing research publication platform]
- Co-Editor-in-Chief of DHET accredited journal, Educational Research for Social Change <http://ersc.nmmu.ac.za>
- Web designer and maintaining Educational Research for Social Change (ERSC) online

Plenary invited speaker

- Du Plessis, A. (2014). An ICT learning-to-design heuristic to promote science learning: using PowerPoint in an “unintended” mode. Plenary keynote to be presented at the Eastern Europe IOSTE National Conference, Hradec Karlove University, Czech Republic, 15-18 September 2014.
- Du Plessis, A. (2014). Cyberhunts: Technology usage meeting levels of cognitive thinking and critical outcomes in all subjects, including science. Video keynote presented at the Natural Science Education in Comprehensive Schools 2014 Conference, Panevėžys, 25–26 April, 2014.
- Du Plessis, A. (2013). Wikis and PowerPoints as cognitive development tools in Scientific Literacy. International Scientific Conference, “Information & communication technology in natural science education – 2013”, 23-27 October 2013, Siauliai, Lithuania.
- Du Plessis, A. (2011). Internet learning through learners as designers of Extended Cyberhunts: A South African Developed Strategy. Presentation at the Africa Higher-Ed ICT Conference, Johannesburg, 30-31 March 2011.
- Also conference chairperson at Africa Higher-Ed ICT Conference, Johannesburg, 30-31 March 2011.

Publications in ISI an IBSS indexed journals

- Du Plessis, A. (2016). Student-teachers’ Pedagogical Beliefs: learner-centred or teacher-centred when using ICT in the science classroom? *Journal of Baltic Science Education*, 15(2), 140-158.
- Zinn, D., Adam, K., Kurup, R. and Du Plessis, A. (2016). Returning to the Source: Reflexivity and Transformation in Understanding a Humanising Pedagogy. *Educational Research for Social Change*, 5(1), 70-93. <http://dx.doi.org/10.17159/2221-4070/2016/v5i1a5>
- Du Plessis, A. (2015). Rethinking traditional science teaching through infusing ICT learning embedded by a ‘learning-as-design’ approach. *Journal of Baltic Science Education*, 14(1), 4-6.

- Du Plessis, A., & Webb, P. (2012). Teachers' perceptions about their own and their schools' readiness for computer implementation: A South African case study. *Turkish Online Journal of Educational Technology*, 11(3), 312-325.
- Du Plessis, A., & Webb, P. (2012). A teacher proposed heuristic for ICT professional teacher development and implementation in the South African context. *Turkish Online Journal of Educational Technology*, 11(4), 46-55.
- Du Plessis, A., & Webb, P. (2012). Digital immigrant teacher perceptions of an extended Cyberhunt strategy. *Australasian Journal of Educational Technology*, 28(2), 341-363.
- Du Plessis, A., & Webb, P. (2011). An extended Cyberhunts strategy: Learner centred learning-by-design. *Australasian Journal of Educational Technology*, 27(7), 1190-1207.
- Du Plessis, A. & Webb, P. (2008). Generative use of computers: Promoting critical outcomes of the South African curriculum. *Education as Change*, 12(1), 15-27.

Publications in DHET accredited journals

- Du Plessis, A. & Webb, P. (2011). An extended 'learning by design' framework based on learner perceptions. *African Journal of Research in Mathematics, Science and Technology Education*, 15(2), 16-29.

Publications in refereed journals

- Du Plessis, A. & Subramanien, B. (2014). Voices of despair: Challenges of multi-grade teachers in a rural district in South Africa. *Educational Research for Social Change*, 3(1), 20-36.
- Cain, G. & Du Plessis, A. (2013). Teachers' perceptions of the consequences of interpersonal conflict: A case study in three primary schools. *Problems of Management in the 21st Century. Managing in a changing Society*, 8, 25-41.
- Du Plessis, A. (2013). Wikis and PowerPoints as cognitive development tools in Scientific Literacy: A Proposed Heuristic. *Problems in Education in the 21st Century*. 57, 25-47.

Publications submitted for review and accepted

- Du Plessis, A. & Cain, G. (accepted and forthcoming in 2017). Exploring the perceived possible sources of conflict among educators in a school. Journal of Education.

Publications submitted for review as book chapters

- Du Plessis, A. & Subramanien, B. (submitted). Teacher usage of the one-laptop in the multigrade context: The case of the Intel® Teach Training Programme [Submitted to South African academic book]
- Du Plessis, A. & Subramanien, B. (submitted). The one laptop initiative: Challenges that multigrade teachers experience in the Uitenhage District in the Eastern Cape Programme [Submitted to a South African academic book]

Publications in refereed conference proceedings

- Du Plessis, A. (2013). Wikis and PowerPoints as cognitive development tools in Scientific Literacy. International Scientific Conference, Information & communication technology in natural science education – 2013, 23-27 October 2013, Siauliai, Lithuania.
- Du Plessis, A. & Webb, P. (2012). A proposed ICT implementation heuristic for schools in disadvantaged contexts: An African perspective from South Africa. Science & Technology Education for Development, Citizenship and Social Justice, IOSTE 15 Symposium, La Medina - Yasmine Hammamet, Tunisia, October 28 to 03 November 3, 2012.
- Du Plessis, A. & Webb, P. (2012). A heuristic for higher level student cognitive thinking and questioning through collaborative student designed wiki-based Cyberhunts. Seventh International Conference on Science, Mathematics and Technology Education, Muscat, Oman, November 4 to 7, 2012.
- Du Plessis, A. & Webb, P. (2010). The CRAR³FS² framework for developing teachers' ICT skills for Science Education through Cyberhunts. Socio-cultural and Human Values in Science and Technology Education, IOSTE 14 Symposium, Bled, Slovenia. 361-371.
- Du Plessis, A. & Webb, P. (2009). Learners' perceptions of the skills developed through creating a collaborative hypermedia product. Proceedings of the 17th Annual SAARMSTE Conference. Grahamstown, South Africa. 104 -120.

Presentations at conferences, not in proceedings

- Du Plessis, A. (2017). e-Learning: Forward, Upwards, Downwards, Sideways, Backwards & Reimagine - Utilising a layered theoretical approach as mapping tool for innovation preparation, implementation and reflection. Presentation at the SAERA Conference, hosted by the Nelson Mandela University, Port Elizabeth, 23-26 October 2017.
- Du Plessis, A. (2017). Teacher usage of the one-laptop in the multigrade context: The case of the Intel© Teach Training Programme. Presentation at the SAERA Conference, hosted by the Nelson Mandela University, Port Elizabeth, 23-26 October 2017.
- De Lange, N., Cherrington, A., Du Plessis, A., Scheckle, E. & Khau, M. (2017). How to "engage" (or not): Deepening our understanding of university-school community engagement. Presentation at the SAERA Conference, hosted by the Nelson Mandela University, Port Elizabeth, 23-26 October 2017.
- De Lange, N., Khau, M., Scheckle, E., Du Plessis, A. & Cherrington, A. (2016). Creating intersections for dialogic engagement and participation between a rural and university community in the context of education. Presentation at the SAERA Conference, hosted by the University of Stellenbosch, Cape Town, 23-26 October 2016.
- Du Plessis, A. & Bean, P. (2014). Conceptualizing a rigorous (vigorous) & relevant PGCE for 21st century teaching. Symposium on Academic Depth & Rigour in Initial Teacher Education Programmes, 30-31 October, WITS, Johannesburg, South Africa
- Du Plessis, A. (2014). Cyberhunts: Technology usage meeting levels of cognitive thinking and critical outcomes in all subjects, including science. Video keynote presented at the NATURAL SCIENCE EDUCATION IN A COMPREHENSIVE SCHOOLS 2014 Conference, Panevėžys, 25–26 April, 2014.
- Du Plessis, A. (2013). A heuristic for ICT implementation in schools and FET colleges. Presentation at 4th Annual ICT in Higher Education, Johannesburg, 18-19 March 2013.
- Du Plessis, A. (2012). Can we continue with ICT devices the way we are currently? - The road ahead & A New Internet Teaching Strategy. Presentation at Inspiring Teachers Conference, Nelson Mandela Metropolitan University, Port Elizabeth, South Africa, 03 August 2012.

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- Du Plessis, A. (2011). Internet learning through learners as designers of Extended Cyberhunts: A South African Developed Strategy. Presentation at the Africa Higher-Ed ICT Conference, Johannesburg, 30-31 March 2011.
- Conference chairperson of the Africa Higher-Ed ICT Conference, Johannesburg, 30-31 March 2011.
- Presentation as part of keynote introduction: ICT usage trends – Setting the scene for the Africa Higher-Ed ICT Conference Africa Higher-Ed ICT Conference, Johannesburg, 30-31 March 2011.
- Du Plessis, A. (2010). Action Research might hold the key to improving teachers' mathematics practices. Presentation at AMESA 2010 Mathematics Conference in Port Elizabeth.
- Du Plessis, A. (2009). The CRAR³FS² framework for developing teachers' ICT skills for e-Education. Presentation and paper at Walter Sisulu University E-Learning Conference on 3-4 November 2009.
- Du Plessis, A. (2003). Paper delivered at AMESA Mathematics Conference in Port Elizabeth: Project Based Learning and Game Design in Mathematics.

Presentation at research seminars

- Present to MEd & PhD students (2014) on invitation from the Head of PhD studies, Prof Naydene de Lange
- Presenting at Faculty of Education Seminar Series

Reviewer for journals

- African Journal of Research in Mathematics, Science and Technology Education: ICT related articles (2009-2011)
- Perspectives in Education: ICT Articles (2011 onwards)
- Educational Research for Social Change: ICT for Social Change articles (2012 onwards)
- Journal of Baltic Sciences (2013 onwards)

Supervision completed successfully of FULL THESES

- Supervision of thesis, Mr G Cain: Educator's perceptions of conflict at three Northern Area Schools in Port Elizabeth: A Case Study [Full MEd Thesis]. Student graduated cum laude in 2013
- Supervision of thesis, Ms B. Subramanien: Exploring teachers' perceptions of the barriers and solutions to using one teacher laptop per class in a multi-grade context: The case of Intel® Teach – ICT implementation. [Full MEd Thesis]. The student graduated cum laude in 2014.
- Supervision of thesis, Mr C. Rugut: The nature of postgraduate student-supervisor relationship in the completion of doctoral studies in education: An exploration in two African universities. [Full MEd Thesis]. The student will be graduating cum laude in December 2017.

Supervision in progress

- One MEd [Supervisor] and two PhDs [Co-supervisor]

External examiner

- External Examiner for Rhodes honours ICT in 2008
- External Examiner for University of Pretoria honours ICT in 2013
- External moderator for Walter Sisulu University: Mathematics 2012, 2013, 2014, 2015, 2016
- External moderator for Fort Hare University: PGCE, Education Modules, 2015, 2016

External examiner of theses for universities

- Examiner of MEd thesis from Rhodes University 2008
- Examiner of MEd thesis from University of Cape Town 2013
- Examiner of MEd thesis from University of Pretoria 2013
- Examiner of MEd thesis from University of Pretoria 2014
- Examiner of MEd thesis from University of Cape Town 2014
- Examiner of MEd thesis from University of Cape Peninsula 2014

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- Examiner of PhD thesis from University of the Free State 2014
- Examiner of MEd thesis from University of Pretoria 2015
- Examiner of MEd thesis from University of Cape Peninsula 2016

External service to the discipline/profession

- Serve on International IOSTE board as representative (2010-2014)
- Assisted Eastern Cape Department of Education as part of a group with its ICT Draft Policy at the LAIS Conference (December 2010)
- The use of ICT in teaching and learning (Walter Sisulu University, November 2009)
- Teacher development in the Eastern Cape: Swinging the tide (LAIS Congress of the Department of Education, December 2009)
- The Matric results (Herald, January 2010)

ACADEMIC ENGAGEMENT

Prestigious Engagement Awards at NMMU

- NMMU Emerging Engagement Award for ICT: Best Emerging Engagement Project for ICT in Education in Schools (2012) [Field of Engagement: ICT in Education which also includes School Management]

Leadership in engagement and research

- Head of the Science, Mathematics and Technology Unit in the Faculty of Education (2014)

University-based community and engagement projects

- National Research Foundation (NRF) Project: Sandisulwazi School in Paterson (2015 onwards) with the focus on learners' future career perspectives (Using ICT as enabling tool)
- SAB ICT project to improve Mathematics and Science Education: Sandisulwazi School in Paterson (2012 onwards)

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- Hermann Ohlthaver Trust Wireless Internet Connectivity Project : Computers in schools at Missionvale: Developing teachers for ICT implementation and Integration at their schools (2009 to 2016)
www.nmmu.ac.za/helpingteachers/individualprojectduplessis
- ABSA SMIS DELL computers in schools at Missionvale: Developing teachers for ICT implementation and Integration at their schools (2008-2009)
- SOS Schools Project for principals (2009) with Prof Paul Webb & Dr Johann McFarlane

Engagement Presentations at NMMU

- Engagement Colloquium Presentation on 27 October 2014, North Campus Conference Centre

ICT reports, proposals, budgeting and presentations

- Yearly ICT Herman Ohlthaver Trust reporting (2009 onwards)
- Proposal for ICT plan for Summerwood Primary School, Port Elizabeth (2012)
- Inexpensive Wireless Tablets Testing Findings (2012)
- Hermann Ohlthaver Trust Wireless Internet Connectivity Proposal writing and Presentations to director and group (2010 onwards)

Reviewer for journals

- African Journal of Research in Mathematics, Science and Technology Education: ICT related articles (2009-2011)
- Perspectives in Education: ICT Articles (2011 onwards)
- Educational Research for Social Change: ICT for Social Change articles (2012 onwards)
- Journal of Baltic Sciences (2013 onwards)

Application of disciplinary knowledge & expertise in facilitating learning tailored to the needs of the external community (including Short Learning Programmes, seminars, CPD workshops, public talks)

- ABSA SMIS DELL computers in schools at Missionvale: Developing teachers for ICT implementation and Integration at their schools (2008-2009)

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- SOS Schools Project for principals (2009) with Dr Johann McFarlane
- DG Murray Trust: Computer Literacy for teachers (2011-2013)
- Herman Ohlthaver Trust ICT Project (2010-2013)
- Development of SLP for School Educators for ICT (2012)

Actively participates in projects directed at economic, social & cultural development locally/nationally

- NMMU Faculty of Education: Emerging Researcher of the Year (2012) [Field of Research: ICT in Education]
- NMMU Emerging Engagement Award for ICT: Best Emerging Engagement Project for ICT in Education in Schools (2012) [Field of Engagement: ICT in Education]
- ABSA SMIS DELL computers in schools at Missionvale: Developing teachers for ICT implementation and Integration at their schools (2008-2009)
- SOS Schools Project for principals (2009) with Dr Johann McFarlane
- DG Murray Trust: Computer Literacy for teachers (2011-2013)
- Herman Ohlthaver Trust ICT Project (2010-2014)

Facilitation, training and development of school-based teachers

- Writing Learning Area Policies (2005)
- Designing Reports based on the RNCS (2005)
- Portfolio Assessment and the RNCS (2005)
- Computer Integration into the Curriculum: Social Sciences & Natural Sciences (2005)
- Computer Integration in the Curriculum at Port Elizabeth Technikon (2004)
- Training of staff in IQMS procedure (2004)
- Develop Textbook evaluation form in collaboration with staff (2004)
- AMESA Mathematics Conference: Project Based Learning and Game Design (2003)
- Newspaper Design for 8 schools in collaboration with Die Burger newspaper (2003)

Associate Professor: André du Plessis (PhD)

- Desktop Publishing for Newspapers for 8 schools: Microsoft Publisher in collaboration with Die Burger newspaper (2003)
- Portfolio assessment and development of 30 teachers from Port Elizabeth (2002)
- Rubrics, Checklists and Constructivist Theory for 50 teachers from Port Elizabeth (2002)
- Training of staff in methods for continuous evaluation (1995-2002)
- Assessment and the paradigm shift in Outcomes Based Education (2002)
- Thinking differently: Developing all the learners' skills (2002)
- Training of staff of various schools in the surrounding areas how to set up Outcomes Based Education Reports (2000-2001)
- Training of staff in Outcomes Based Education basics (1999)
- Training of staff in Time Management (1999)
- Training of Staff in Computer Literacy (1999-2000)
- Training of staff skills in writing report remarks (1996)
- Training of staff in Creativity Techniques to be used in the classroom (1997)
- Training of staff in using Newspapers for language use in the classroom (1996)
- Training of staff in selecting textbooks that suit their needs (1999)

TEACHING AND LEARNING RELATED

Special Prestigious NMMU Teaching Awards

- South African Teaching Advancement at University (TAU) Fellowships Programme Fellowship (2015)
- NMMU Distinguished Teacher Award: Awarded for Five Years (2014) [Highest Award at NMMU]
- NMMU Teacher of the Year (2011)
- Teacher of the Year: Faculty of Education (2011)
- Emerging Teacher of the Year: Faculty of Education (2010)

Leadership Awards

Awarded the Leadership Effectiveness Advancement Programme (LEAP) for 2017 by NMMU to attend this course presented by the NMMU Business School in 2017

- LEAP (Leadership Enhancement Advancement Programme) scholarship for leaders (2017)
- Higher Education South Africa HESA LEAD Leadership Scholarship (2013)

Awards for Academic Excellence while studying

- Council Medal: Best 4th year student (1989)
- SAOU-Award: Best Teacher Student in Final year (1989)
- Maskew Miller Longman-Award: For Excellence in Practical Teaching: Best Student (1989)
- FAK Medal for best Afrikaans Method Teaching Student (1989)
- Rector's Medal: Best 3rd year student (1988)
- FAK Medal for best Afrikaans Method Teaching Student (1988)

Curriculum renewal and development

- Leading the Post Graduate Certificate in Education (PGCE) curriculum renewal process (From 2013 to 2016 and presently)
- Submission of new PGCE in 2014 to APC: Accepted (October 2014)
- Submission of PGCE to HEQC for accreditation: Accepted in Dec 2016 with one condition

University-based teaching positions & experience

- WRX103 ICT module (ACE Computer Literacy for School Leadership) for the NMMU in 2009 and updated every year. Also module coordinator.
- PICM201: Curriculum Studies - Concepts and Methodology in Mathematics: Numbers Concept (2007 onwards)

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- PICM202: Curriculum Studies - Concepts and Methodology in Mathematics: Measurement (2008 onwards)
- PICM301: Curriculum Studies - Concepts and Methodology in Mathematics: Data Handling, probability and Space and Shape (2008-2010)
- PICM302: Curriculum Studies - Concepts and Methodology in Mathematics: Numbers Concept: Space and Shape (2008)
- PSMT101 module (BEd Senior Primary: Concepts of Numbers and Algebra) for the NMMU (2008-2011)
- PSED305 module (BEd Senior primary and FET: Research Methodology in Education) for the NMMU (2008-2012)
- PSPL301 module (BEd Senior primary and FET: RPL in Mathematics and Science Education) for the NMMU (2008-2012)
- PSPL201 module (BEd Senior primary and FET: RPL in Mathematics and Science Education) for the NMMU (2008-2011)
- Edit and re-design PHE408 Research module in honours degree module (2010)

School-based teaching positions & experience

- Head of Department: Mount Pleasant Primary School (1996 to 2007): Afrikaans, Primary School Mathematics, Technology, Social Sciences, Life Orientation, Economical and Management Science
- Teacher: Newton Park Primary (1994-1996): Afrikaans, Primary School Mathematics, Science, Woodwork
- Teacher: Tjaart van der Walt Primary (1993-1994): English & Woodwork

Presentations at NMMU

- Using ICT for teaching and learning - Inclusivity: Presented at the book launch of Dr Christo Pienaar, September 2014
- Using ICT for teaching and learning: Presented at the Faculty of Education's Humanising Pedagogy week, August 2014
- ICT practices: Presented at NMMU Teaching and Learning Break Away, June 2014

Educational Research for Social Change (ERSC)

- Initiator of the NMMU journal: Educational Research for Social Change (ERSC)
- Co-Editor-in-Chief of Educational Research for Social Change <http://ersc.nmmu.ac.za>

Facilitation, training and development of school-based teachers

- Writing Learning Area Policies (2005)
- Designing Reports based on the RNCS (2005)
- Portfolio Assessment and the RNCS (2005)
- Computer Integration into the Curriculum: Social Sciences & Natural Sciences (2005)
- Computer Integration in the Curriculum at Port Elizabeth Technikon (2004)
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- Training of staff skills in writing report remarks (1996)
- Training of staff in Creativity Techniques to be used in the classroom (1997)
- Training of staff in using Newspapers for language use in the classroom (1996)
- Training of staff in selecting text books that suit their needs (1999)

Supervision completed successfully

- Supervision of thesis, Mr G Cain: Educator's perceptions of conflict at three Northern Area Schools in Port Elizabeth: A Case Study [Full MEd Thesis]. Student graduated cum laude in 2013
- Supervision of thesis, Mrs B. Subramanien: Exploring teachers' perceptions of the barriers and solutions to using one teacher laptop per class in a multi-grade context: The case of Intel® Teach – ICT implementation. [Full MEd Thesis]. Student graduated cum laude in 2014.
- [Both theses include school management related aspects as well as 'how to' aspects]
- Co-supervision of thesis, Mr C. Rugut. The the nature of the student-supervisor relationship as experienced by graduates who recently completed their educational doctoral studies in two African universities [To graduate in December 2017, Cum Laude]

International teaching experience & invitations

- Teaching at the University of Siauliai in Lithuania (October 2013)
- Invited to teach at the University of Maribor in Slovenia in January 2018

COMMUNITY LEADERSHIP & INVOLVEMENT

School-based leadership positions & committees

- Member of Mount Pleasant Primary School Governing Body (1996-2007)
- Treasurer: Port Elizabeth Primary Schools Rugby Football Union (2005-2007)
- Chairperson of Mount Pleasant Primary School Marketing Committee (1996-2007)
- Member of Mount Pleasant Primary School Senior Management Team (1996-2007)

Community leadership

- Chairperson of SGB: Summerwood Primary School SGB (Elected 2012 until 2015)
- Municipal Ward Committee Member: Education Portfolio (2004-2005)

FACULTY ADMINISTRATION & LEADERSHIP

Leadership Awards

- LEAP (Leadership Enhancement Advancement Programme) scholarship for leaders (2017)
- Higher Education South Africa HESA LEAD Leadership Scholarship (2013)

Leadership positions & committees

- HOD/HOP (Head of Department / Head of Programme) PGCE (Appointed 2013 onwards)
- Institutional Driver of Mathematics, Science and Educational Technology Research theme (2015 onwards)
- Head of the Science, Mathematics and Technology Unit in the Faculty of Education (2014 onwards)
- Member of the NMMU Teaching and Learning Committee (2012 onwards)
- Facilitating the PGCE Curriculum Renewal Process (2013 onwards)
- Organiser of Inspiring Teachers and Student Teachers Conference – ICT: Social Media, iPads and the Y-Generation as Main Themes (NMMU, August 2012)
- Member of quarterly NMMU HOD ICT meeting (2010 onwards)
- Initiator and Co-editor in Chief of Education Faculty Academic Journal: ERSC (2010 onwards)
- Member of ERTIC (2010 onwards)
- Member of Faculty Board Committee (FMC) (2013 onwards)
- Represent Education Faculty on Media Innovation Committee, led by Mr Paul Harper (2010)

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- Member of ERTIC sub-committee responsible for proposal on Funding Allocation Model (2010 onwards)
- Member of Blended Learning Committee with Prof Cheryl Foxcroft (2011 onwards)
- Module coordinator of several on- and off-campus modules:
 - Primary School Mathematics (PICM201, PICM202, PICM301 and PSMT101)
 - Portfolio-Based Modules (PSPL201, PSPL301)
 - Research-Based Module (PSED305)
 - ICT for School Leaders (WRX103)
 - Media (PEMC203)

Curriculum renewal and development

- Leading the Post Graduate Certificate in Education (PGCE) curriculum renewal process (2013 onwards) in the Faculty of Education

ICT for Administration & Software design

- Administrative Software Design using Microsoft Access for Mount Pleasant Primary School (2000-2006)
- Design of School Administration System for Mount Pleasant Primary School: Microsoft Access (2003 to 2007)
- Design of Computerized Stock Control System for Mount Pleasant Primary School: Microsoft Access (2003 to 2007)
- Design of Athletics Computerized System for Mount Pleasant Primary School: Microsoft Access (2003 to 2007)
- Design of School Budget (1998 in Microsoft Excel and onwards to 2007)

ICT software experience

- Moodle: Managing Modules, Adding Content and Media on Moodle on NMMU LEARN Portal (<http://learn.nmmu.ac.za>) as well as assignments and online tests
- Creating online content for learning and PodCasts: Educreations, BlueBerry Software

- Using iPads for teaching and learning: Doceri and Splashtop Suites, CamStudio, BlueBerry Express: Creating Online Content
- Internet and Web design: WYSIWYG WebBuilder, FrontPage, DreamWeaver, Word: www.nmmu.ac.za/helpingteachers/individualprojectduplessis
- Impress Pages - see andreduplessis.nmmu.ac.za
- Adding Multi-Media, sound and JAVA to web pages
- PowerPoint Presentations
- E-Mail
- Graphic Design: Microsoft Photodraw
- Spreadsheets: Excel
- Databases: Microsoft Access Data Base Design
- Word-processing: Microsoft Word
- Designing and Newspaper Software: Microsoft Publisher
- Operating Systems: Microsoft Windows XP/VISTA/Windows 7/Windows 8, Windows 10 & Linux and IOS Apple Mac
- Social Media platforms
- Assembling of computers, troubleshooting and repairing
- Maintenance of Internet connections

SCHOOL RELATED LEADERSHIP EXPERIENCE

- Head of Intermediate Phase at Mount Pleasant Primary School (1996 to 2007)
- Setting of timetable at Mount Pleasant Primary School
- IQMS procedure and management at Mount Pleasant Primary School
- Management of stationary and textbook supply room
- School budget at Mount Pleasant Primary School
- Organisation of annual prize-giving at Mount Pleasant Primary School

Associate Professor: André du Plessis (PhD)

- School newspaper at Mount Pleasant Primary School
- School marketing committee at Mount Pleasant Primary School
- School curriculum development at Mount Pleasant Primary School
- Head of Sport: Cricket and Rugby at Mount Pleasant Primary School
- Eastern Province U/12B Rugby administrator
- ICT equipment and staff training at school at Mount Pleasant Primary School
- Prefect leadership seminars at Mount Pleasant Primary School
- School inventory at Mount Pleasant Primary School
- EMIS forms at Mount Pleasant Primary School
- Computerised Admin system at Mount Pleasant Primary School
- School prospectus design at Mount Pleasant Primary School
- Sport at Mount Pleasant Primary School: Cricket, Rugby, Athletics, Mini-cricket
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